



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Optical fiber communication systems

### Course

Field of study

Electronics and Telecommunications

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

I/I

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

Other (e.g. online)

Tutorials

15

Projects/seminars

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

Dr. Jan Lamperski

Responsible for the course/lecturer:

e-mail: jan.lamperski@put.poznan.pl

### Prerequisites

Basic knowledge of optics and photonics

Ability to specify the basic components required for the construction of optical links

Ability to arrange for and carry out measurements of electrical signals and electronic components

Ability to work in a group

Understanding the importance of photonics in the development of telecommunications systems

### Course objective

To provide students with theoretical and practical knowledge and understanding of optical communication systems. To prepare students to design, operate and maintain optical fiber systems.

### Course-related learning outcomes

Knowledge

Understands the operation of optical fiber communication components and systems



### Skills

Identify the main parameters of fibers, passive, active devices and submodules that effect the performance of optical communications systems

Operate the main components required for optical communication systems

Conduct experiments to develop and analyse an optical transmission system

### Social competences

Understands the need for further education

Understanding the importance of all-optical signal processing methods for telecommunications systems

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Assesment method: written or/and oral exam. Written exam in test form consisting of approximately 10-18 questions, equally graded, customised for individual students. Passed with at least 50%.

The laboratory projects graded according to students' reports.

### Programme content

Proposed lecture material, some modifications are possible at student's request:

Optical propagation, acceptance angle, numerical aperture, optical modes, step index and graded index fibers, cut-off wavelength, single mode fibers.

Transmission characteristics of optical fibers: attenuation, modal, chromatic and polarisation dispersion. DWDM fibers. Linear and nonlinear propagation effects.

Passive network components. Integrated optics. Optical switching: technology and characteristics.

Optical sources and detectors.

Principles of optical amplifiers and classification. Gain and noise characteristics.

Application of OA to subscriber loops, trunk and undersea transmission systems.

Multiplexing methods: WDM, TCM, SCM and OTDM.

Optical multiplexing and amplification as method of upgrading fiber optic transmission systems.

Coherent optical fiber systems. Principles of coherent detection. Modulation formats. Demodulation schemes. Noise in coherent optical systems.

Advanced modulation formats.

Soliton transmission systems. Nonlinear wave motion in optical fibers. Soliton theory.



## Teaching methods

Multimedia, problem oriented presentation.

Laboratory are carried out in teams. A leader is selected for each project. The leader is responsible for writing a report. The first tasks are selected by a lecturer and the remaining ones are chosen by students.

## Bibliography

Basic

G. P Agrawal, Fiber-optic Communication Systems, Wiley-Interscience; 3rd edition, 2002

R. Ramaswami, Optical Networks: A Practical Perspective, Elsevier, 2010

Jan Lamperski, [http://www.invocom.et.put.poznan.pl/~invocom/C/P1-9/swiatlowody\\_en/index.htm](http://www.invocom.et.put.poznan.pl/~invocom/C/P1-9/swiatlowody_en/index.htm)

Additional

J. M. Senior, Optical Fiber Communications: Principles and Practice, Prentice Hall, N. York, 2009

J. Siuzdak, Systemy i sieci foniczne, WKŁ, 2009

## Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	55	2,0
Student's own work (literature studies, preparation for laboratory, preparation for tests/exam) <sup>1</sup>	35	1,0

<sup>1</sup> delete or add other activities as appropriate